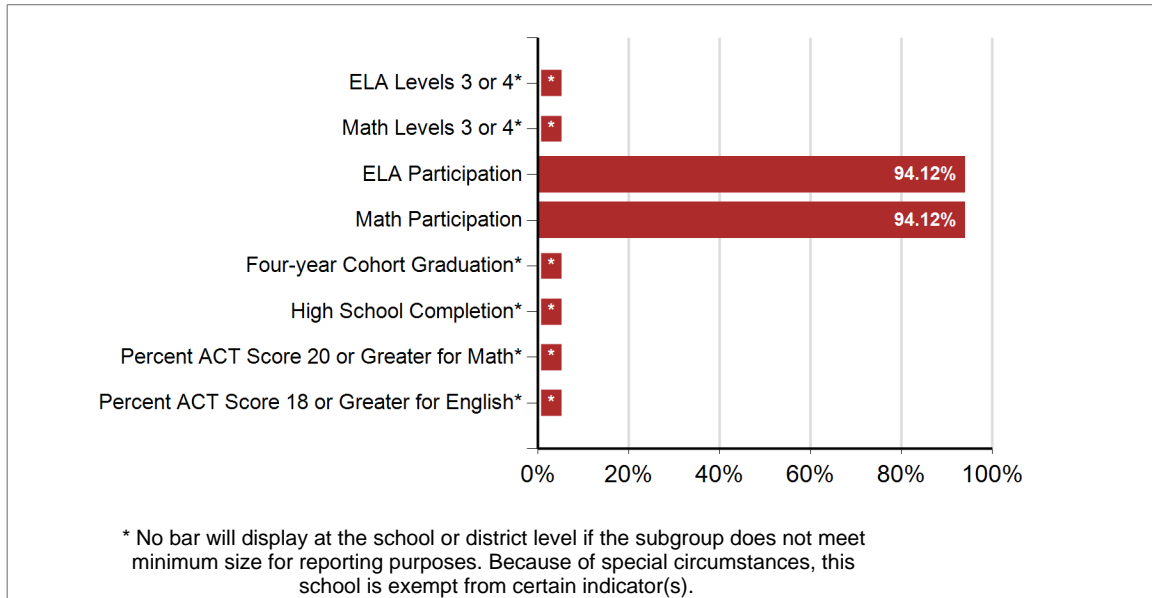


Redfield 56-4 | George S. Mickelson Alternative - 04

School Classification: Small School

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	0.00
0.00 out of possible 75.00	
College and Career Readiness	0.00%
Because of special circumstances, this school is exempt from certain indicator(s).	
High School Completion Indicator	0.00%
0.00 out of possible 25.00	
Student Achievement	0.00%
0.00 out of possible 50.00	

Redfield 56-4 | George S. Mickelson Alternative - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes





It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

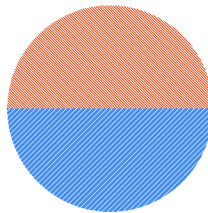
* This school does not have HQT data.

Teachers	3.79
Average Years of Experience	11
Percent with Advanced Degrees	50.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

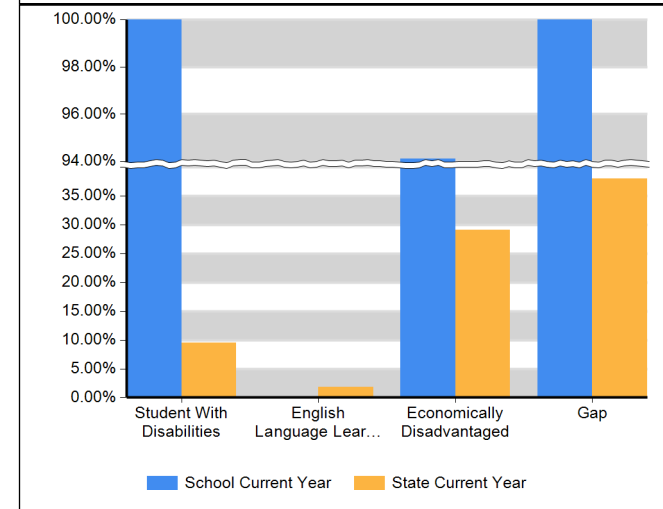
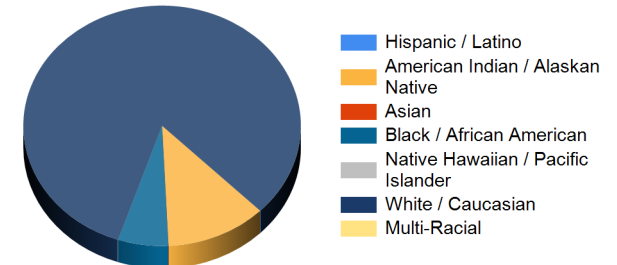
Degrees Earned for Instructional Staff

-  Bachelors - 50.00%
-  Doctorate - 0.00%
-  Masters - 50.00%
-  Specialist - 0.00%



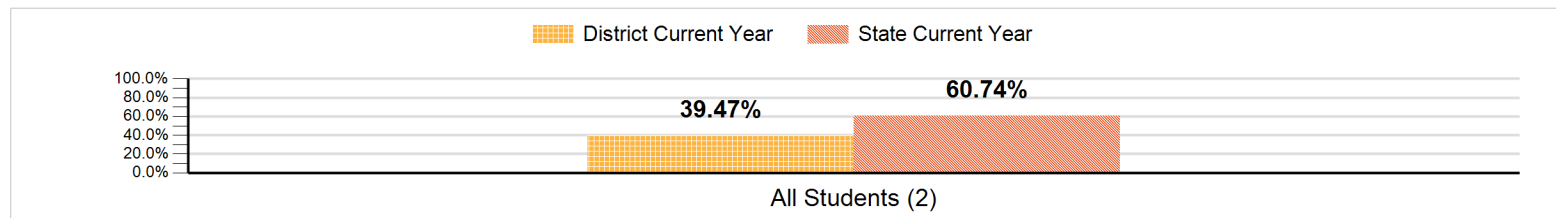
Student Population

Race/Ethnicity
Percent of Tested Population



Redfield 56-4 | George S. Mickelson Alternative - 04

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

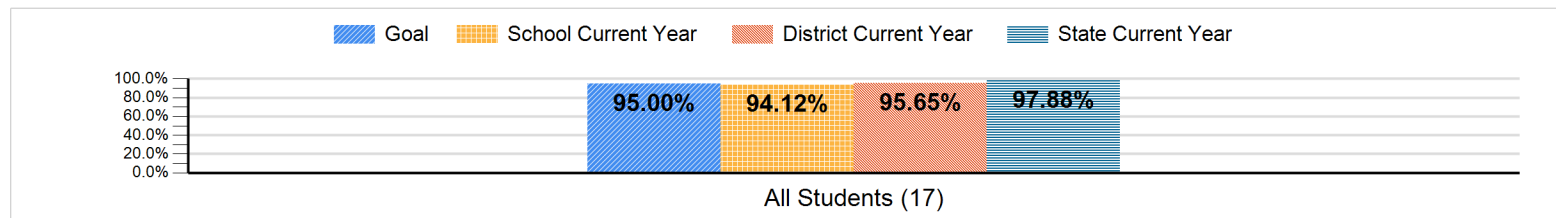
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	*		39.47	60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	*			36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	*		39.47	64.68
Multi-Racial	*			58.70
Student With Disabilities	*			13.57
English Language Learners	*			1.56
Economically Disadvantaged	*			44.75
Female	*		56.25	68.73
Male	*		27.27	52.70
Migrant	*			0.00
Gap	*		8.33	42.63
Non-Gap	*		53.85	70.86

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | George S. Mickelson Alternative - 04

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

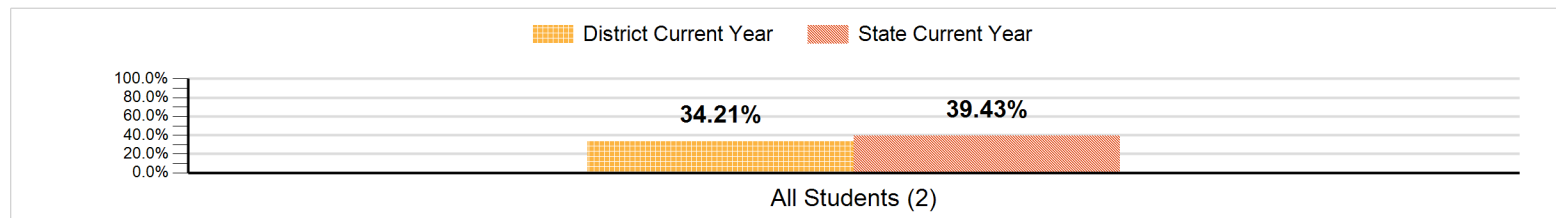
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	17	95.00	94.12	95.65	97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	14	95.00	92.86	95.56	98.30
Multi-Racial	*				95.42
Student With Disabilities	17	95.00	94.12	93.75	95.52
English Language Learners	*				96.69
Economically Disadvantaged	16	95.00	93.75	85.71	96.54
Female	*			94.74	98.01
Male	13	95.00	92.31	96.30	97.76
Migrant	*				100.00
Gap	17	95.00	94.12	90.00	96.45
Non-Gap	*			100.00	98.76

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | George S. Mickelson Alternative - 04

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

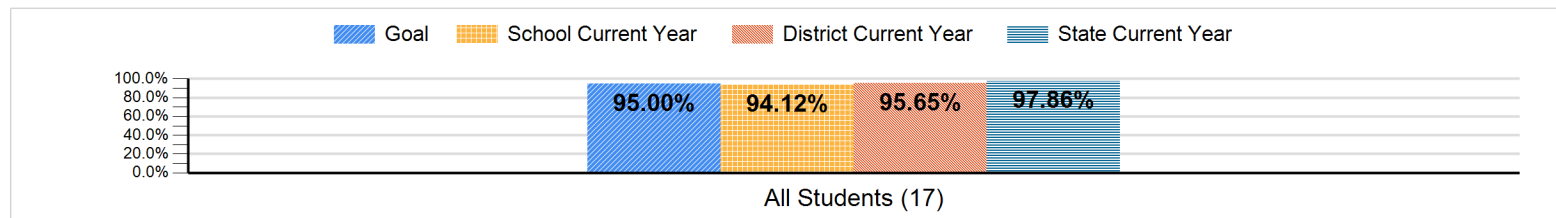
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	*		34.21	39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	*			15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	*		34.21	43.27
Multi-Racial	*			38.69
Student With Disabilities	*			4.36
English Language Learners	*			2.27
Economically Disadvantaged	*			23.10
Female	*		43.75	41.53
Male	*		27.27	37.31
Migrant	*			0.00
Gap	*		8.33	21.79
Non-Gap	*		46.15	49.29

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | George S. Mickelson Alternative - 04

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

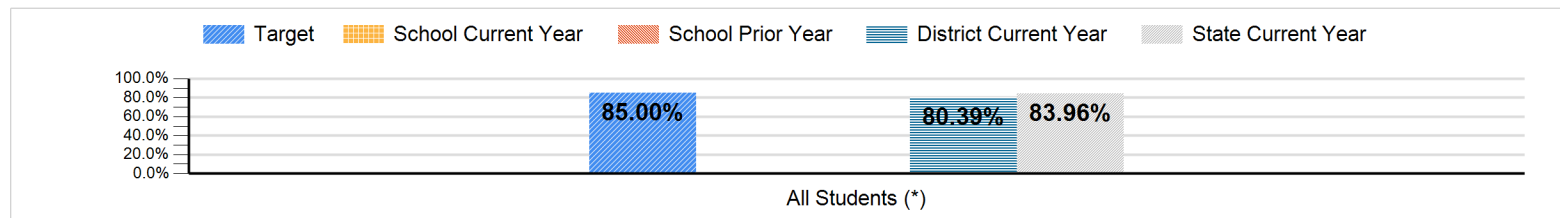
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	17	95.00	94.12	95.65	97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	14	95.00	92.86	95.56	98.29
Multi-Racial	*				95.42
Student With Disabilities	17	95.00	94.12	93.75	95.40
English Language Learners	*				97.35
Economically Disadvantaged	16	95.00	93.75	85.71	96.46
Female	*			94.74	98.03
Male	13	95.00	92.31	96.30	97.69
Migrant	*				100.00
Gap	17	95.00	94.12	90.00	96.42
Non-Gap	*			100.00	98.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | George S. Mickelson Alternative - 04

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

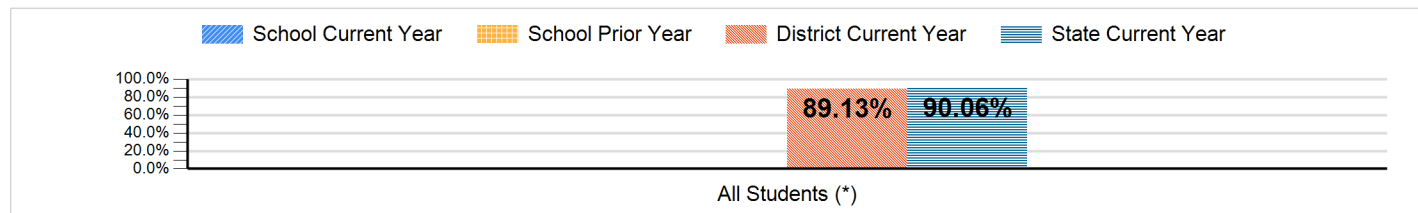
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	*	85.00			80.39	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	*	85.00			80.00	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	*	85.00			54.55	67.14
Female	*	85.00			84.00	86.42
Male	*	85.00			76.92	81.65
Migrant	*	85.00				73.53
Gap	*	85.00			66.67	68.38
Non-Gap	*	85.00			86.11	93.82

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | George S. Mickelson Alternative - 04

High School Completion



High School Completion: Data Matrix

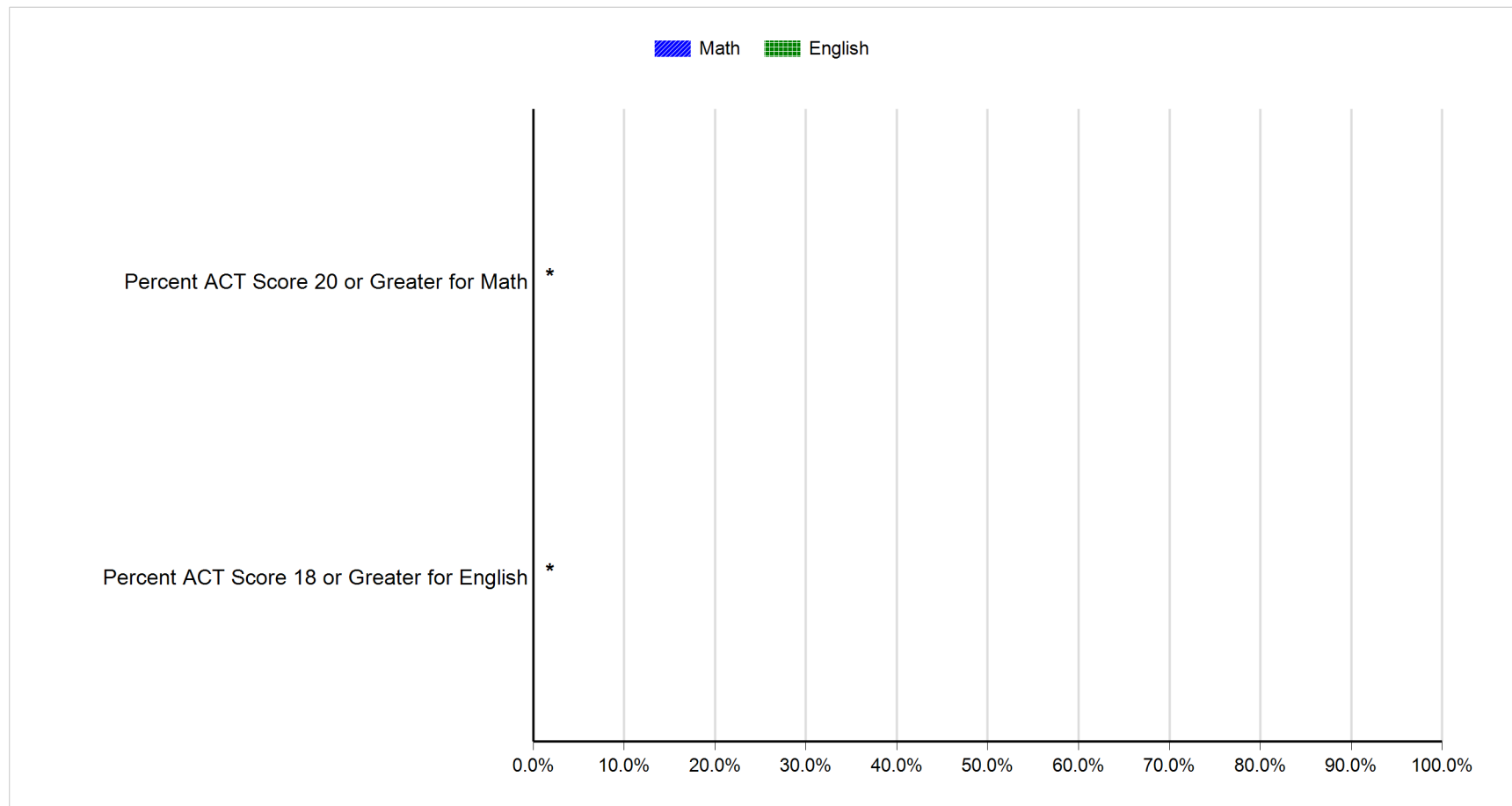
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	*			89.13	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*			88.89	93.60
Multi-Racial	*				82.12
Student With Disabilities	*				74.90
English Language Learners	*				76.16
Economically Disadvantaged	*				79.63
Female	*			87.50	91.30
Male	*			90.91	88.89
Migrant	*				94.12
Gap	*			83.33	80.29
Non-Gap	*			91.18	96.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | George S. Mickelson Alternative - 04

College and Career Readiness

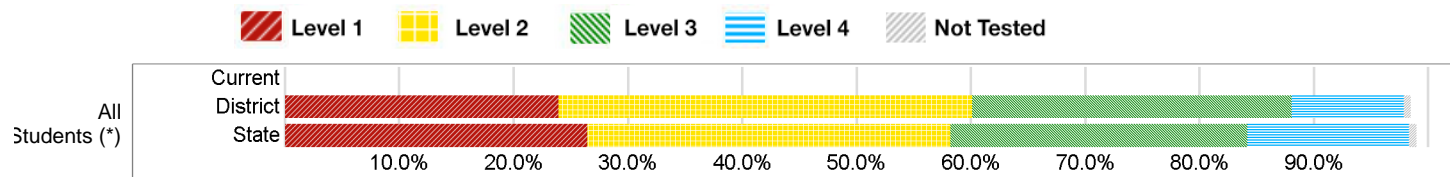


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Because of special circumstances, this school is exempt from certain indicator(s).

Redfield 56-4 | George S. Mickelson Alternative - 04

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						23.93	36.20	27.91	9.82	0.61	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*						24.20	35.99	27.71	10.19	0.63	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						51.67	26.67	10.00	0.00	1.64	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						30.11	35.48	17.20	10.75	2.11	40.34	32.77	18.04	6.33	0.70
Female	*						21.68	39.86	29.37	6.99	0.69	25.74	33.03	26.54	13.39	0.62
Male	*						25.68	33.33	26.78	12.02	0.54	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	*						35.61	33.33	18.18	7.58	1.49	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						15.98	38.14	34.54	11.34	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

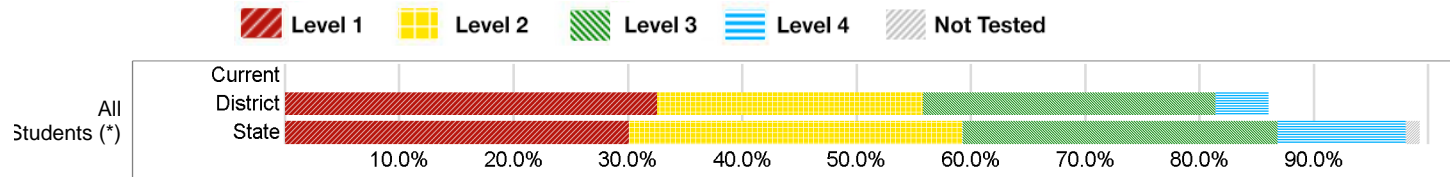
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | George S. Mickelson Alternative - 04

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						32.56	23.26	25.58	4.65	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*											57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						33.33	23.81	26.19	4.76	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						57.14	0.00	0.00	0.00	0.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						41.67	8.33	8.33	0.00	0.00	45.93	27.93	18.09	4.44	2.00
Female	*						16.67	33.33	33.33	5.56	0.00	28.30	29.39	30.79	10.08	1.17
Male	*						44.00	16.00	20.00	4.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	*						52.94	5.88	5.88	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	*						19.23	34.62	38.46	7.69	0.00	19.91	30.61	33.87	15.37	0.81

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

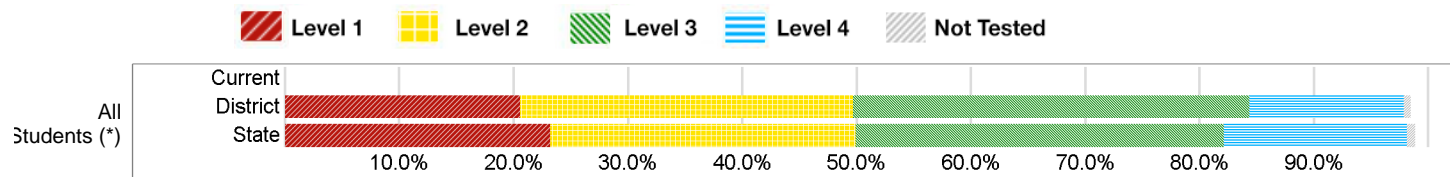
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | George S. Mickelson Alternative - 04

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						20.55	29.14	34.66	13.50	0.61	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*						19.75	28.66	35.67	14.01	0.63	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						46.67	25.00	15.00	1.67	1.64	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						26.88	33.33	22.58	10.75	2.11	36.33	28.89	24.04	7.81	0.84
Female	*						14.69	27.97	37.76	17.48	0.69	18.54	25.35	35.29	19.34	0.68
Male	*						25.14	30.05	32.24	10.38	0.54	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	*						34.09	31.06	21.21	8.33	1.49	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						11.34	27.84	43.81	17.01	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

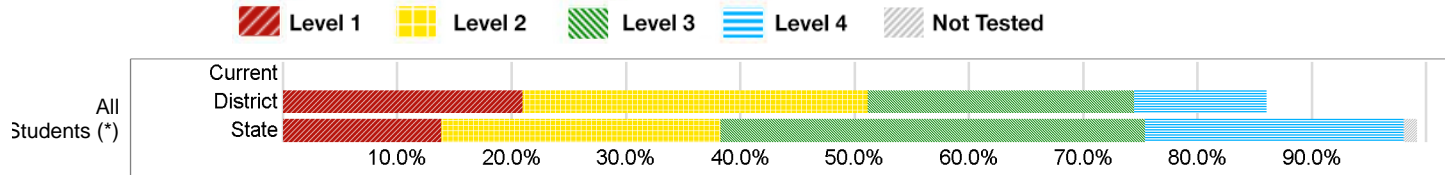
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Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | George S. Mickelson Alternative - 04

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						20.93	30.23	23.26	11.63	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*											28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						21.43	30.95	23.81	11.90	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						42.86	14.29	0.00	0.00	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						41.67	8.33	0.00	8.33	0.00	24.00	28.83	31.65	11.83	1.96
Female	*						5.56	33.33	33.33	16.67	0.00	8.73	22.05	40.72	27.10	1.19
Male	*						32.00	28.00	16.00	8.00	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*											93.94	6.06	0.00	0.00	0.00
Gap	*						41.18	17.65	0.00	5.88	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	*						7.69	38.46	38.46	15.38	0.00	6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

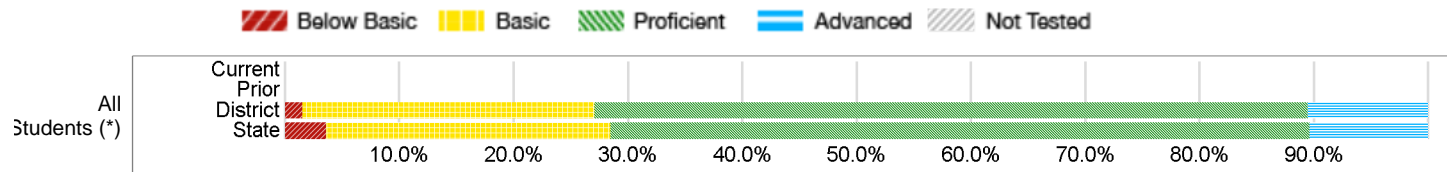
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Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | George S. Mickelson Alternative - 04

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											1.50	25.56	62.41	10.53	1.48	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*											1.56	25.78	61.72	10.94	1.54	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											5.88	52.94	35.29	5.88	2.86	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											5.88	32.35	52.94	8.82	5.56	6.93	35.84	51.87	5.35	2.01
Female	*											0.00	28.30	60.38	11.32	1.85	3.46	26.31	62.61	7.63	1.31
Male	*											2.50	23.75	63.75	10.00	1.23	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*											3.77	39.62	49.06	7.55	3.64	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.00	16.25	71.25	12.50	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

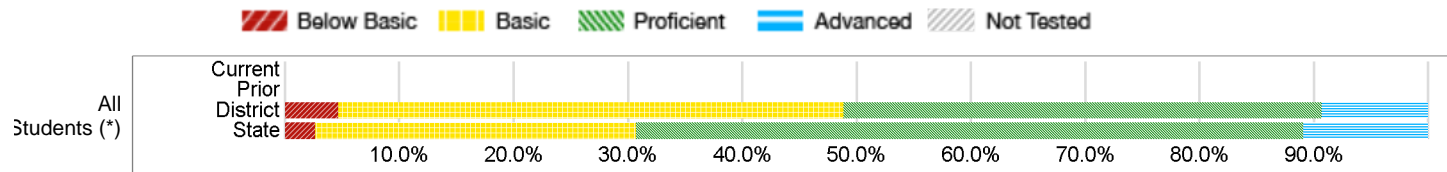
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Redfield 56-4 | George S. Mickelson Alternative - 04

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											4.65	44.19	41.86	9.30	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*																5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*																6.09	52.96	39.31	1.64	3.80
Asian	*																17.44	37.79	37.21	7.56	1.71
Black / African American	*																6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*											4.76	42.86	42.86	9.52	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*																2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											14.29	78.57	7.14	0.00	0.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*																37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*											16.67	66.67	16.67	0.00	0.00	5.56	40.60	48.18	5.65	2.69
Female	*											0.00	55.56	27.78	16.67	0.00	2.05	29.18	60.93	7.83	1.39
Male	*											8.00	36.00	52.00	4.00	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*																45.16	54.84	0.00	0.00	6.06
Gap	*											11.76	70.59	17.65	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	*											0.00	26.92	57.69	15.38	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.